Inclusive Education Policy

Version V1.0

Inclusive Education Policy

1. Purpose

The purpose of this policy is to ensure that all students in UKCBC are provided a learning environment for every student to achieve their highest performance based on their individual abilities without discrimination.

2. Definitions

Abbreviations and Acronyms

UKCBC   UK College of Business and Computing
SEND   Special Education Need and Disability

Terms

Diversity
It is an act of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc.

Inclusion
It is the practice or policy of providing equal access to opportunities and resources for people who might otherwise be excluded or marginalized, such as those who have physical or mental disabilities and members of other minority groups.

3. Scope

This policy applies to:
- All students at UKCBC
- Assessors
- Academic Dean
- Department Programme Leaders
- Student Services
- UKCBC Administration

The following are affected by this policy:
- All students at UKCBC
- Assessors
- Academic Dean
- Department Programme Leaders
- Student Services
- UKCBC Administration

The following must understand this policy:
- All students at UKCBC
- Assessors
- Academic Dean
- Department Programme Leaders
- Student Services
- UKCBC Administration

The Department Program Leaders have the ultimate executive responsibility for the effective development and implementation of this policy

4. Policy Statement

In line with KHDA Dubai Inclusive Education Policy framework (KHDA publication DUBAI INCLUSIVE EDUCATION POLICY FRAMEWORK), UKCBC acknowledges that all students have the right to education in a common learning environment and will:

1. recognise the learning potential of all students
2. engage students by applying theories of learning, differentiated approaches to teaching and learning to ensure no learner is disadvantaged
3. prevent marginalisation and discrimination in education and reduce barriers to participation in learning
4. be proactive in removing barriers to learning in diverse student populations, by adapting and modifying curricula, teaching and learning strategies
5. reject ability-labelling in teaching, along with the idea that some learners cannot learn due to individual deficits
6. facilitate an inclusive culture within their individual education settings and be accountable through the programmes, practices and outcomes of the entire learning community.
7. Works towards developing accredited vocational and alternative education pathways.
8. Ensure that vocational trainers, academic lecturers and other teaching staff possess the basic knowledge and experience of inclusive education principles and techniques.

The policy provides a guideline that supports the school to develop internal capacities to identify and remove or lower barriers that restrict achievements and provide quality education for the students who experience Special Education Needs and Disabilities. To ensure that the policy is implemented, the following procedure is created:

1. All student registration and enrolment procedures will be done in the designated Accessibility Office to provide support for students who experience SEND. This office is manned by a designated staff support team, who can readily facilitate the enrolment of students who experience SEND. UKCBC provides all necessary support to the staff in terms of needed curricular adaptations, teaching and learning modifications, existing assistive technologies and devices to support participation of all students.
2. During the admission procedure, a parent may directly disclose the condition and related medical documents of his/her ward to the UKCBC admissions officer.
3. During the delivery of a course, an assessor/tutor may detect a specific learning need of a learner and inform the Student Services Department regarding the learning need. The parent is also officially informed regarding the same.
4. The Student Services Department then will provide the academic dean the summary of the activities performed in Procedure #2 so that the Dean officially require the Program Leader of the student to provide complete support to the learner.

7. References

Title	Link
Equality and Diversity Policy	

8. History of Versions

Version Number	Date	Link	Author	Comment or Reason for Modification
1.0	Mar-2022		AE	New Policy
1.1	August-2022		ST/RSS/RM	Addition of procedure details